$\qquad$ DATE: $\qquad$

## Homework Problem Set

1. A. Graph the data in the table.

| $x$ | -2 | -1 | 0 | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ | 9 | 7 | 5 | 3 | 1 | -1 |

B. Draw a line of best fit.
C. Choose two points on your line. $(1,3)$ and $(2,1)$
D. What is the slope of your line?

$$
m=\frac{1-3}{2-1}=\frac{-2}{1}=-2
$$


2. Describe each graph below. Be sure to discuss linearity, slope and strength. Then draw a line of best fit.


Linear
positive slope Strong


3. A. Which graphs are showing a line of best fit that would make a good model for the data?

Graphs A:C


(b)

(d)

Source: http://reliawiki.org/index.php/Simple_Linear_Regression_Analysis
B. Draw a better line or curve of best fit for the other graphs.
4. At the right is a graph of the Columbia River's depth and velocity (speed of the river).
A. Draw in a line of best fit.
B. Determine the slope of the line.
C. What does the slope mean in this situation?

Columbia River


As the depth increases by 1 foot, the velocity decreases
by 0.12 feet/ Second.
5. The data set relates the number of chirps per second for striped ground crickets and the temperature in degrees Fahrenheit.

| Chirps per <br> second | Temperature <br> $\left({ }^{\circ} F\right)$ | Chirps per <br> second | Temperature <br> $\left({ }^{\circ} F\right)$ | Chirps per <br> second | Temperature <br> $\left({ }^{\circ} F\right)$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 20.0 | 88.6 | 16.0 | 71.6 | 19.8 | 93.3 |
| 18.4 | 84.3 | 17.1 | 80.6 | 15.5 | 75.2 |
| 14.7 | 69.7 | 17.1 | 82.0 | 15.4 | 69.4 |
| 16.2 | 83.3 | 15.0 | 79.6 | 17.2 | 82.6 |
| 16.0 | 80.6 | 17.0 | 83.5 | 14.4 | 76.3 |

Source: George W. Pierce, The Song of Insects, Harvard University Press, 1948
A. Graph the data on the grid at the right.
B. Then describe the graph and draw a line of best fit. positive slope moderate
C. What is the slope of your line?

Crickets Chirps and the Temperature


As the temperature
rises $3.27^{\circ}$ Fs the number
ofchirps/second increases by 1 .

