## Unit 4 Test Review (Lessons 17-24)

Name

Which graph goes with the given system of Inequalities?



*#3-4 Write an inequality that represents each graph.* 







5. What is the solution for a system of linear equations that has the same slope and same y-intercept?

6. What is the solution for a system of linear equations that has the same slope and different y-intercepts?

Per\_\_

## From #7-9 graph each inequality.





9) Write an inequality that describes the graph below.



Inequality:

10) Write an inequality that describes the graph below.



Inequality:

### Graph the systems of inequalities.







#### Solve each system by graphing.



19. John is messing with his little sister. He tells her that he is holding \$1.95 behind his back and that he is holding exactly 9 coins. He says, "I'll only give you the money if you can tell me how many dimes and quarters I have!" Help his little sister get the money. How many of each type of coin is John holding? Set up a system of equations and solve.

Solve the following systems of equations by using substitution or elimination.

20.	-2x + 4y = 18	24	x + 2y = 4
	5x + 5y = -30	21.	2x - 5 = -4y

Solution: \_\_\_\_\_

Solution: \_\_\_\_\_

y = 5x - 2-3x + 6y = -12

23. 2x + y = 206x = 5y + 12

Solution: \_\_\_\_\_

Solution: \_\_\_\_\_

24. Samantha is doing chores at home. She can vacuum a room for \$2 or wash and fold a load of laundry for \$3. One month she accomplished 25 chores and earned a total of \$64. Write a system of equations to model the situation, and then determine how many of each type of chore she did that month.

#### Use the graph on the right to answer the following questions.

25. Is (5, 4) a solution to the system of inequalities? How do you know?

26. Is (2,3) a solution to the system of inequalities? How do you know?

27. Is (6, 5.7) a solution to the system of inequalities? How do you know?

28. If I told you that the solutions to this system represented number of girls (x) and number of boys (y) at a high school dance, would that change your answer to #27? Why or why not?

29. A pharmacist needs 100 gallons of 50% alcohol solutions. She has a 30% and 80% alcohol solution available. How much of each should she use?

30. Pure salt is to be added to a 10% salt mix to get 9 ounces of a 20% salt mix. How much of each should be used?



# <u>Answers</u>

1. A	2. B	3. x < 0	4. $y \ge 4$
5. Infinitely many solutions	6. No Solution		



 $10) \quad y < -\frac{1}{2}x - 1$ 





9)  $y > -\frac{5}{4}x + 4$ 



19. $d+q=9$ .10 $d+.25q=1.95$	20. (-7,1)	21. No solution	22. (0, -2)
John is holding 2 dimes and 7 quarters.			
23. (7, 6)	24. 11 rooms vacuumed	25. Yes, explanations will	26. No, explanations will
	and 14 loads of laundry	vary.	vary.
	completed		
27. Yes, explanations will	28. Yes, it would change	29. 60 gal of 30%	30. 1 oz of pure salt
vary.	my answer to #27 since	40 gal of 80%	8 oz of 10% mix
	you cannot have a part of		
	a girl or boy. You can		
	have whole numbers		
	only.		