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Module 2 Topic 2 - Lessons 3-6 Review

Essential Standar	rd: I can identify the slope of given scenarios and interpret its meaning.
1. Geoff is training fo	r a charity bike ride. He rides 49 miles in 3.5 hours . Complete the following questions.
a. What are th	ne Independent and Dependent Variables? (2 pts)
Indep	endent variable (x)
Deper	ndent variable (y)
b. Complete t	he table and list the two ordered pairs. (2 pts)
Тwo с	rdered pairs: (,) (,)
c. Calculate th	ne slope and explain what it means in the context of this problem. (4 pts)
Slone	=
	does it mean?
vvilat	
. A taxi charges a pic ate of cost per mile?	ck-up fee of \$2.75 before going any distance. Marie paid \$9 for 5-mile ride. What is the
a. List the two	o ordered pairs. (2 pts)
Two c	rdered pairs:
b. Calculate tl	ne slope and explain what it means in the context of this problem. (4 pts)
Slopo	_
	=
vvnat	does it mean?
c. What is the	y-intercept and what does it mean in the context of this problem? (2 pts)

Essential Standard: I can find the slope from two points and a table.

3-6. Find the slope for the following questions. (2 pts each)

3. (-2, 6) and (5, -8)	4. (4, 9) and (4, -1)
Slope =	Slope =
5.	6.
ху	
	ХУ
0 -7	0 -8
12 -7	
	-12 -5
-4 -7	4 -9
Slope =	Slope =

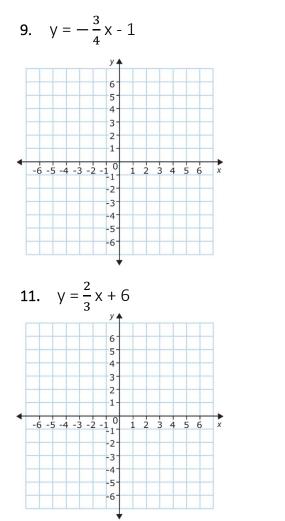
Essential Standard: I can find write linear equations in slope-intercept form.

7-8. Write the slope-intercept form for the line passing through the given points. (4 pts each)

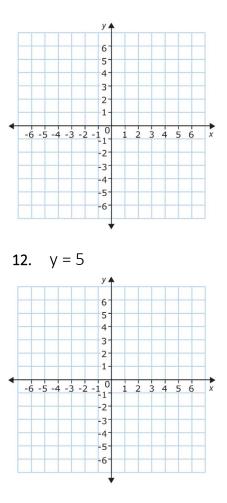
7. (3, 5) and (-1, -7)	8. (-4, 3) and (-4, 8)
Slope (m) =	Slope (m) =
y-intercept (b) =	y-intercept (b) =
Equation:	Equation:

Essential Standard: I can graph equations written in slope-intercept form.

9-12. Graph the following linear equations. (2 pts each)



10. x = -2



13. Charlotte and Tanner are filling up their community pool for swimming. The pool already has **3 feet** of water and the filling rate is **3 feet for every 2 hour**. Write an equation for this situation and graph the equation.

