

Module 2 Topic 2 - Lessons 3-6 Review

Essential Standard: I can identify the slope of given scenarios and interpret its meaning.

1. Geoff is training for a charity bike ride. He rides 49 miles in 3.5 hours. Complete the following questions.

a. What are the Independent and Dependent Variables? (2 pts)

Independent variable (x) - # of hours

Dependent variable (y) - distance (miles)

b. Complete the table and list the two ordered pairs. (2 pts)

# of hours	distance (miles)
0	0
3.5	49

Two ordered pairs: (0 , 0) (3.5 , 49)

c. Calculate the slope and explain what it means in the context of this problem. (4 pts)

$$m = \frac{49 - 0}{3.5 - 0} = \frac{49}{3.5} = \frac{14}{1} \text{ miles per hour}$$

Slope = $\frac{14}{1}$

What does it mean? Geoff rides 14 miles in one hour.

2. A taxi charges a pick-up fee of \$2.75 before going any distance. Marie paid \$9 for 5-mile ride. What is the rate of cost per mile?

a. List the two ordered pairs. (2 pts)

Two ordered pairs: (0, 2.75) (5, 9) (miles, \$)

b. Calculate the slope and explain what it means in the context of this problem. (4 pts)

$$m = \frac{9 - 2.75}{5 - 0} = \frac{6.25}{5} = \frac{1.25}{1} \text{ (\$) per mile}$$

Slope = $\frac{1.25}{1}$

What does it mean? The taxi charges \$1.25 per mile.

c. What is the y-intercept and what does it mean in the context of this problem? (2 pts) _____

The y-intercept of 2.75 means the taxi charges \$2.75 fee.

Essential Standard: I can find the slope from two points and a table.

3-6. Find the slope for the following questions. (2 pts each)

3. (-2, 6) and (5, -8)

$$m = \frac{-8-6}{5-(-2)} = \frac{-14}{5+2} = \frac{-14}{7} = -2$$

Slope = -2

4. (4, 9) and (4, -1)

$$m = \frac{-1-9}{4-4} = \frac{-10}{0}$$

Slope = Undefined

5.

x	y
0	-7
12	-7
-4	-7

$$\frac{-7-(-7)}{12-0} = \frac{-7+7}{12} = 0$$

Slope = 0

6.

x	y
0	-8
-12	-5
4	-9

$$\frac{-5-(-8)}{-12-0} = \frac{-5+8}{-12} = \frac{3}{-12} = -\frac{1}{4}$$

Slope = $-\frac{1}{4}$

Essential Standard: I can find write linear equations in slope-intercept form.

7-8. Write the slope-intercept form for the line passing through the given points. (4 pts each)

7. (3, 5) and (-1, -7)

$$m = \frac{-7-5}{-1-3} = \frac{-12}{-4} = 3$$

Slope (m) = 3

$$y = 3x + b$$

$$5 = 3(3) + b$$

$$5 = 9 + b$$

$$-4 = b$$

y-intercept (b) = (0, -4)

Equation: $y = 3x - 4$

8. (-4, 3) and (-4, 8)

$$m = \frac{8-3}{-4-(-4)} = \frac{5}{0}$$

Slope (m) = undefined

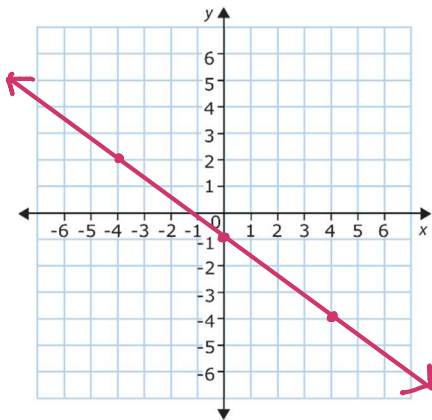
y-intercept (b) = none

Equation: $x = -4$

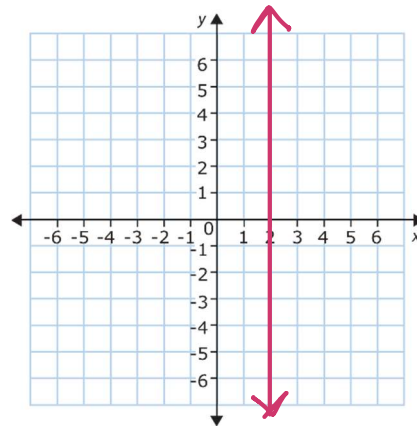
Essential Standard: I can graph equations written in slope-intercept form.

9-12. Graph the following linear equations. (2 pts each)

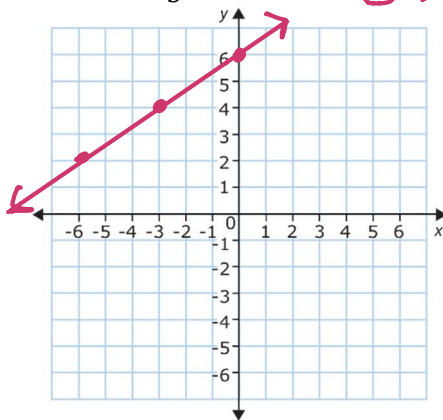
9. $y = -\frac{3}{4}x - 1$ $m = -\frac{3}{4}$ $b = -1$



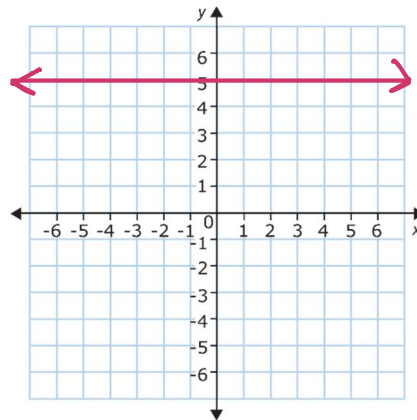
10. $x = -2$



11. $y = \frac{2}{3}x + 6$ $m = \frac{2}{3}$ $b = 6$



12. $y = 5$



13. Charlotte and Tanner are filling up their community pool for swimming. The pool already has **3 feet** of water and the filling rate is **3 feet for every 2 hour**. Write an equation for this situation and graph the equation.

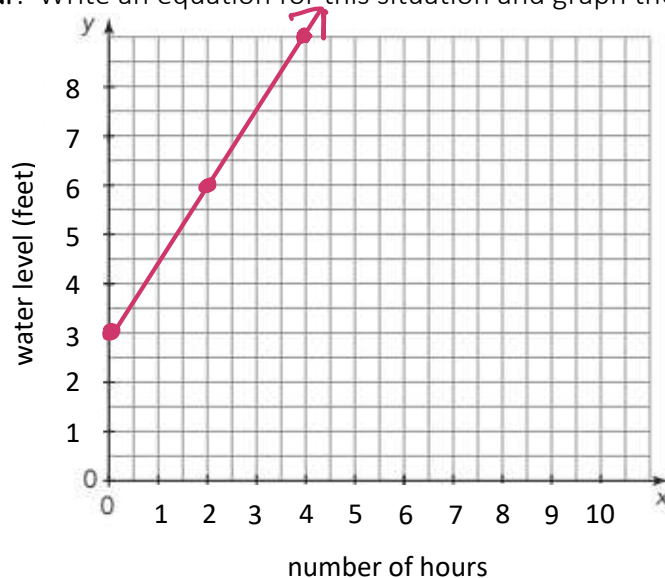
Let X = time (hours)

Let Y = water level

Slope (m) = $\frac{3}{2}$

y-intercept (b) = 3

Equation: $y = \frac{3}{2}x + 3$



b