## Solving Linear Equations NOTES

NAME $\qquad$ DATE $\qquad$ PeriodABCDEF


|  | To solve a Two-Step Equita <br> 1. Draw a line through <br> 2. Undo the Addition/S <br> 3. Undo the Multiplicat | alance. constant term) he coefficient) |
| :---: | :---: | :---: |
|  | $4 x-8=16$ | $\frac{y}{12}-5=11$ |
| TworsteraEquations | $-61=7 y-26$ | $4-3 \mathrm{n}=43$ |
|  | $\frac{x}{3}+5=-4$ | $23-\mathrm{x}=13$ |
|  | $3 x+6=-18$ | $12=-2 x+10$ |
|  | $14=6-2 x$ | $14=3-x$ |
|  | $\frac{x}{4}+10=1$ | $\frac{-x}{2}=-6$ |

## I can solve multi-step equations with variables on one side of the equation.

| Combining Lile Terms <br> (see Slide-Share presentation) | "Like terms" are terms that contain the same letter variables which are raised to the same exact powers. Only the first number "coefficients" of the terms are different. <br> Example: <br> Non-Example |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Consider the following take-away meal: $\sum 2+\\| \\|+\square+2$ <br> Write an equation to show your meal order, and then combine like terms. |  |  |  |
|  | $7 x+2$ | $2 x+9$ |  |  |
|  | Solve for the variable in each of the following equations |  |  |  |
|  | $7 x+2 x$ | +9 $=45$ | $x-5-$ | $=-48$ |
|  | $12=$ | $8 x-10$ | $9 x+12-2$ | $7 x=-21$ |
| Distributive | You can use the distributive property to simplify expressions. To distribute, multiply the term on the outside of the parentheses to both terms on the inside of parentheses. |  |  |  |
| Pusterty | $4(x+2)$ | $3(x-5)$ | $-7(2 x-5)$ | $8(2 x-5)$ |



| I can solve equatio | with variables on both sides | ual sign. |
| :---: | :---: | :---: |
| Acturity OnE <br> Solving Equations with variables | - How many blocks are in one bag? <br> - Write the original problem as an equation, using a variable. <br> - Solve the equation you wrote algebraically. |  |
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| SOLVING <br> MULTI- STEP EQUATIONS | STEPS: <br> 1. Move all of the variables to the same side (inverse operations) <br> 2. Add or subtract the constant to get the term with the variable alone. <br> 3. Multiply or divide to finish solving. |  |
|  | $x-6=5 x+10$ | $2 x-7=-5 x+14$ |

How are Teddy and Topher's solution strategies the same? How are they Different?

| $\bar{\square}$ |
| :--- |
|  |
| Which strategy do |
| you prefer? Why? |
| $\square$ |

Consider the equation: $5 x+3=2 x+5$
Teddy and Topher each solved the equation in a different way. Analyze their solution strategies.

Teddy

$$
\begin{aligned}
5 x+3 & =2 x+5 \\
-5 x & -5 x \\
\hline 3 & =-3 x+5 \\
-5 & -5 \\
\hline \frac{-2}{-3} & =\frac{-3 x}{-3} \\
\frac{2}{3} & =x \\
x & =\frac{2}{3}
\end{aligned}
$$

$$
\begin{array}{cr}
5 x+3= & 2 x+5 \\
-2 x \quad-2 x \\
\hline 3 x+3= & 5 \\
-3 & -3 \\
\hline
\end{array}
$$

$$
\begin{array}{r}
3 x=2 \\
x=\frac{2}{3}
\end{array}
$$



Use multi-step equations to solve for the variable. What is the value of the missing angle?

| Application to <br> Angles on a <br> Transiersal <br> DON'T FORGET... <br> Alternate Interior Angles are Congruent <br> Corresponding Angles are Congruent |  |  |
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