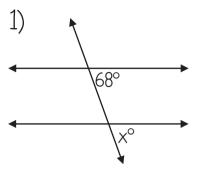
Angle Pairs Created by Parallel Lines Cut by a Transversal

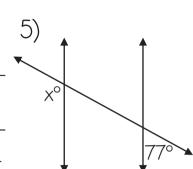
For each set of angles name the angle pair and find the missing measurement



Type of angle pair

These angles are

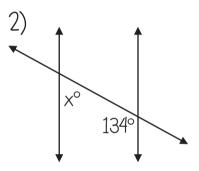
so...x=____



Type of angle pair

These angles are

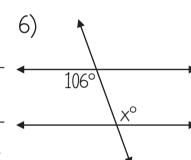
so...x=____



Type of angle pair

These angles are

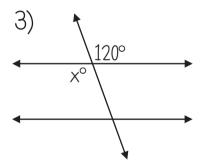
so...x=____



Type of angle pair

These angles are

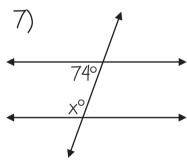
so...x=____



Type of angle pair

These angles are

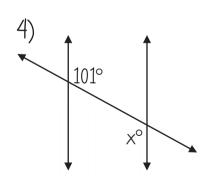
so...x=____



Type of angle pair

These angles are

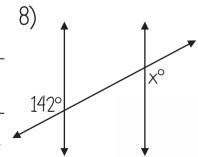
so...x=___



Type of angle pair

These angles are

so...x=____



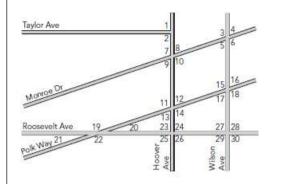
Type of angle pair

These angles are

so...x=____

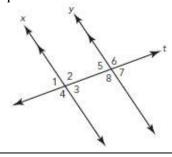
Skills Practice – Line and Angle Relationships

¹ Use the map to answer each question. Assume the streets extend beyond the edges of the map.



- a. Identify all the angles that are **same-side** exterior to $\angle 11$.
- b. Identify all the angles that are **alternate** interior to $\angle 11$.
- c. Identify all the angles that are **corresponding to** $\angle 11$.
- d. Identify all the angles that are **vertical** to $\angle 11$.
- In the diagram, transversal t intersects lines p and q. Classify each pair of angles as vertical, linear, corresponding, same-side exterior, same-side interior, alternate interior, or alternate exterior.
- a. angle 1 and angle 2
- b. angle 1 and angle 3
- c. angle 1 and angle 6
- d. angle 3 and angle 7
- e. angle 2 and angle 8
- f. angle 1 and angle 7
- g. angle 4 and angle 7
- h. angle 6 and angle 8
- i. angle 3 and angle 4
- j. angle 2 and angle 6
- k. angle 2 and angle 5
- l. angle 3 and angle 5

Use the diagram to answer each question.



- a. Identify the angles that are congruent to $\angle 6$.
- b. Identify the angles that are supplementary to $\angle 3$.
- c. Identify the angles that are supplementary to $\angle 6$.
- d. Identify the angles that are congruent to $\angle 3$.