

Module 2: Topic 1 Lesson 2 (Jack and Jill) Assignment

1) Maximilian is cleaning shrimp. He cleans 4 shrimp every minute.

a. Is the relationship proportional or non-proportional? Explain.

b. What is the unit rate of this relationship? Explain.

c. Write an equation that determines the number of shrimp cleaned, Y , given the number of minutes, X .

2) Does this represent a proportional or non-proportional relationship?

Yes

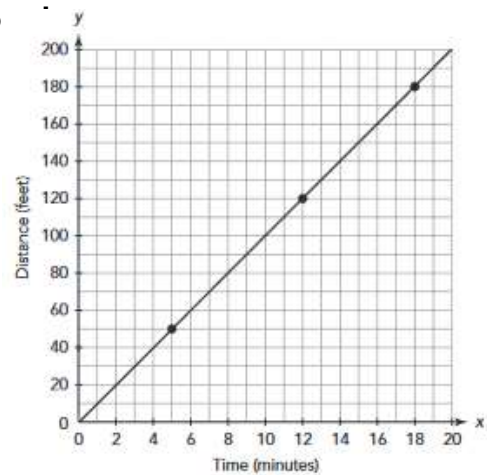
No

Explain _____

Write an equation in the form

$y = mx$ or $y = mx + b$

Equation: _____

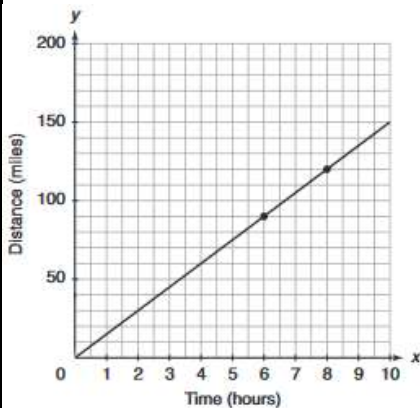


3) Does this represent a proportional or non-proportional relationship?

Yes

No

Explain _____



Write an equation in the form

$y = mx$

or

$y = mx + b$

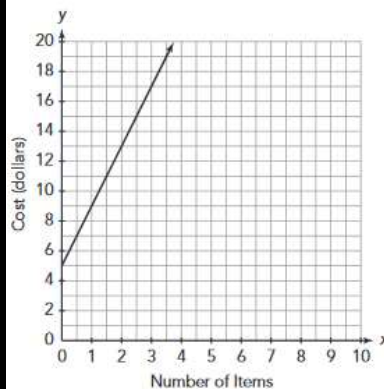
Equation: _____

4) Does this represent a proportional or non-proportional relationship?

Yes

No

Explain _____



Write an equation in the form

$y = mx$

or

$y = mx + b$

Equation: _____

5) Does this represent a proportional or non-proportional relationship?

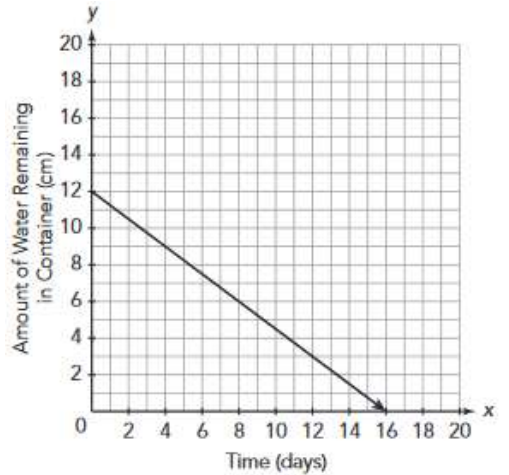
Yes No

Explain _____

Write an equation in the form

$y = mx$ or $y = mx + b$

Equation: _____



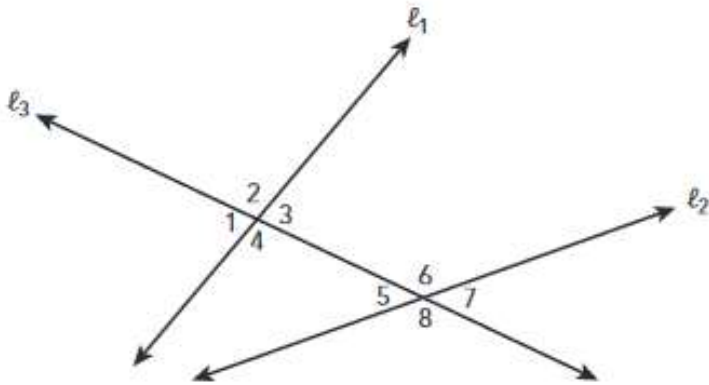
Review

1. Determine whether each equation represents a proportional relationship.

a. $y = 2.5x$

b. $y = x - 4$

2. Examine the figure shown.



- Name 2 pairs of same-side interior angles.
- Name 2 pairs of congruent angles.
- Name 2 pairs of supplementary angles.

3. In the diagram shown, line s and line t are parallel. Determine the measures of all the angles.

