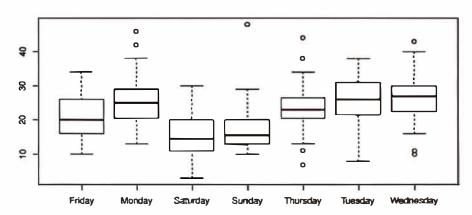
1)



The above side-by-side frequency chart represents the amount of traffic accidents in California each day for a year, grouped by the day of the week.

(a) Which day of the week has the highest median number of accidents; what is the approximate value on that given day?

Wednesday

(b) Which day of the week appears to be the safest to travel? Why do you think that, based on this data?

Saturday because it has one of the lowest median, IQR, and range.

(c) How many outliers, all together, are represented in this presentation?

10 outliers

(d) True/False/Can't be determined:

1) There are always more accidents on Wednesdays than any other day of the week.

2) Some days there are less than 10 accidents a day.

3) There are days when there are 0 accidents.

4) 50% of Saturdays have between 10 and 20 accidents.

5) Most Tuesdays have less than 20 accidents.

6) Of the 52 Friday's charted, exactly 1 of them had 20 accidents.

7) Thursday has the smallest IQR

(e) Tuesday's Q3 is closest to: 1) 10 2) 20 (3) 30 4) 40

2) Given the two way frequency chart below concerning the students' favorite subjects in high school and which grade they are in, answer the questions below:

|                  | Math | English | Science | Social Studies | Total |
|------------------|------|---------|---------|----------------|-------|
| 9 <sup>th</sup>  | 560  | 232     | 105     | 20             | 917   |
| 10 <sup>th</sup> | 115  | 308     | 200     | 56             | 679   |
| 11 <sup>th</sup> | 165  | 105     | 68      | 225            | 563   |
| 12 <sup>th</sup> | 15   | 420     | 10      | 3              | 448   |
| Total            | 855  | 1065    | 383     | 304            | 2607  |

- (a) Fill in the empty cells.
- (b) Approximately what percentage of students picked math as their favorite subject?  $\approx 33\%$
- (c) Given that a student is a freshman, what is the ratio of freshman that prefer English?

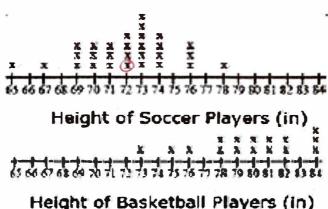
(d) Create a ROW CONDITIONAL RELATIVE FREQUENCY chart - round to two decimal places.

|                  | Math              | English          | Science           | Social Studies |
|------------------|-------------------|------------------|-------------------|----------------|
| 9th              | 560<br>917 ≈ 0.61 | 232 ≈0,25        | 105 ≈ 0.11<br>917 | 30 ≈002        |
| 10 <sup>th</sup> | 115 ≈ 0.17<br>679 | 308<br>679 ≈0,45 | 200 ≈ 0,29        | <u>56</u> ≈908 |
| 11 <sup>th</sup> | 165<br>563 ≈ 029  |                  | 68 2012           | 225 ≈0.40      |
| 12 <sup>th</sup> | 15 20,03          | 420 ≈ 0.94       | 10 20.02          | 3 20.01<br>448 |

(e) If you ask a random student about their favorite subject and they reply "math," which grade would you expect them to be in? Why?

- (f) If you asked 100 sophomores about their favorite subject, about how many of them would you expect to say "English"? a) 30 (b) 45 c) 55 d) 120
- (g) What is the conditional relative frequency for the 12th graders who like Science? (Round to 2 decimal places.) ≈ ○.○→
- (h) Use the data from the table to state whether or not there is an association between grade and favorite subject. Explain your thinking.

Yes, there appears to be an association between grade and favorite subject. There are big differences in the row conditional relative frequencies between grades and subjects (ath/moth, 12th/English)



(a) How many basketball players were surveyed?

16 players

(b) What are the mean and median heights for each sport?

Basketball: median = 80 mean = 79,75 Socrer: median =72, mean =72.06

(c) Calculate the IQR for the Height of the Soccer Players. Would a height of 65 be considered an outlier? Explain your answer.

$$Q_1 = 70$$
 IQR = 74-70  $Q_3 = 74$ 

$$1.5\times4=6$$
 No, 65 is not an outlier.  
 $70-6=64$  Only data that's lower  
 $74+6=80$  than 64.

(d) Which sport has a larger standard deviation for heights? (You do not need to calculate the SD.)

Basketball (more spread out)

(e) If we surveyed two more soccer players and their heights were 66 inches and 82 inches, how would that change the median height of soccer players?

The median would not change

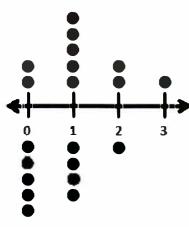
(f) If every basketball player grows exactly 3 inches over the summer, how will that change the standard deviation?

The standard deviation would not change

(g) If we survey one more basketball player and he's 60 inches, how will that affect the standard deviation?

The standard deviation would be bigger

4) The dot plots below show the number of pets each student had in Ms. Frizzle's class. The top part represents the girls in the class, the bottom represents the boys.



(a) How many girls are in the class? How many boys?

10 girls, 10 boys

(b) How many boys had 1 pet?

4 boys

(c) Is the boys' data symmetrical, skewed left, or skewed right?

skewed right

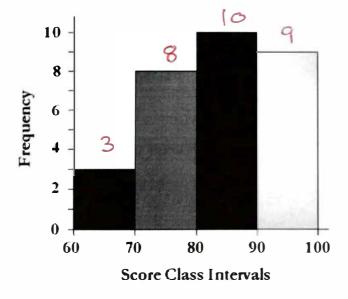
(d) What is the median for the boys' data?

0.5

(e) Is the mean or median higher for the girls' data?

The mean is higher.

5) The histogram below shows the scores (%) of Ms. Frizzle's class on a quiz. Use it to answer the following questions.



(a) How many students earned between a 70-79% on the quiz?

8 students

(b) How many students took the quiz, total?

30 students

(c) Is this distribution best described as unimodal, bimodal or multi-modal?

Unimodal

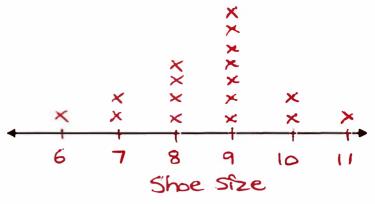
(d) How many students earned below an 80% on the quiz?

11 students

(e) Can we tell what the highest score on the quiz was? If yes, what is it? If not, explain why not.

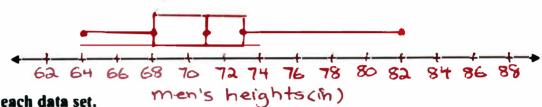
No histogram does not show individual data

## Draw a dot plot for each data set.

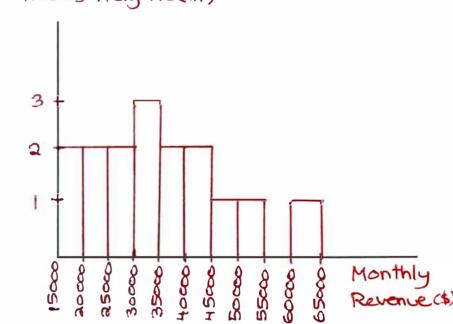


## Draw a box-and-whisker plot for each data set.

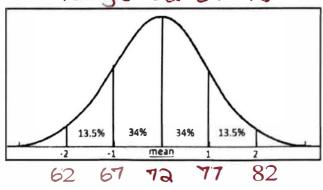
median = 
$$71$$
  
 $Q_1 = 68$  IQR =  $73-68=5$   
 $Q_3 = 73$ 



## Draw a histogram for each data set.



## 9) Describe the box plot in #7 using SOCS.



**10)** 200 students took an algebra test and the scores were normally distributed. The mean was 72 with the standard deviation of 5. About how many students scored between 67 and 77?

$$\frac{x}{200} = \frac{68}{100}$$

$$100 \times = 13600$$